

CALL FOR PAPERS
EARLI SPECIAL INTEREST GROUP
“TEACHING AND TEACHER EDUCATION” (SIG 11)

Conference 2018 University of Agder, Kristiansand, Norway

The steering committee and the organizing team warmly welcomes you to the University of Agder, Campus at Gimlemoen, Kristiansand as the venue for the SIG11-conference in June.

Please do not hesitate to contact us at sig11@uia.no for all conference related questions.

For further information please see uia.no/sig11
We are looking forward to your participation!

Pre-conference date: 12 June 2018
Conference date: 13-15 June 2018



CONFERENCE THEME, GUIDELINES FOR PROPOSALS AND JURE-ACTIVITIES

Conference theme: «Teaching and teacher education for a changing society»

Societal demands regarding education are constantly changing and strongly influence what happens in our schools and classrooms, as well as the demands placed on teachers. Diversity in the classroom has increased, partly because of extensive migration across the continent, but also because of the inclusion of children with special needs in regular classes. How does this impact teachers and what challenges do teachers face when tackling diversity? How does teacher education prepare future teachers for these challenges, and how can we improve this preparation?

Society also changes due to rapid changes in information and computer technology (ICT) and affects learning both within and outside schools. The wide range of possibilities to employ ICT in teaching keeps growing and pupils now have access to ICT early on in life. How does the implementation of ICT impact pupils' and students' learning and how does it impact their teachers' teaching? How can teacher education incorporate the growth of ICT possibilities in their programs? These societal changes impact the responsibilities, expectations, and roles of teachers, impacting in its turn the understanding of what it implies to be a teacher. What kind of understanding of the teaching profession is held among teachers and how can teacher education prepare future teachers for a profession with changing and shifting boundaries? The changes in society also challenge teaching and learning in out-of-school institutions, i.e. industry, firms, and different occupational areas.

We need to support and educate teachers who can educate the next generation of lawyers, plumbers, doctors, carpenters, and teachers in the best possible way considering the changes our society is currently going through. To do so requires that we learn more about how these changes impact teaching and learning, both in schools and in teacher education programs, but also in relation to out-of-school experiences. Research-based contributions to the conference theme, as well as to other relevant questions of teaching and teacher education are welcome. To encourage excellent presentations of young researchers there will be awards for the best poster and best presentation of Junior research (JURE)-members. After the successful JURE keynote by Emilie Prast at the previous conference in 2016, we again invite and encourage young researchers to apply to hold a JURE keynote. New this year is a small preconference on the 12th of June with roundtables to discuss ideas and work in progress for both Ph.D. students and more established researchers.

PRESENTATION FORMATS

The pre-conference considers proposals for round table sessions. The main-conference accepts proposals for posters, paper-presentations, and symposia. Guidelines are given below for these formats.

Proposals can only be submitted through the conference website: uia.no/sig11. All active participants need an EARLI account (co-authors do not). All submissions should be completely anonymously, to ensure a fair review process. Please do not include your name in your abstract.

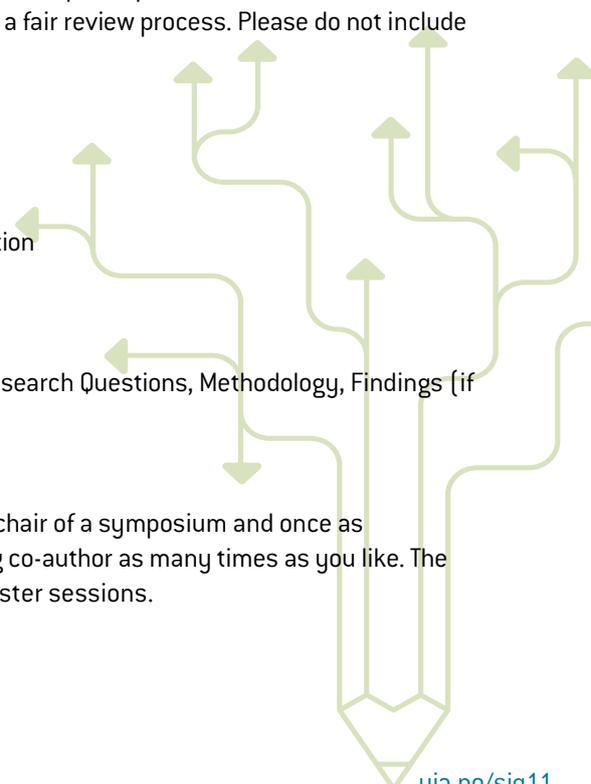
All proposals are reviewed according to the following general criteria:

CRITERIA FOR THE REVIEW PROCESS:

1. Relevance to the EARLI SIG 11 focus on research on teaching and teacher education
2. Significance for theory, research, practice, and governance
3. Conceptual rationale
4. Pragmatic grounding
5. Organization and internal logic (Theoretical and Empirical Framework, Aims & Research Questions, Methodology, Findings (if existent) and Discussion) of the whole proposal
6. Overall quality and scientific originality

You may not present more than two proposals. In addition, you can act once as the chair of a symposium and once as discussant, for a total of four appearances. You may participate as a non-presenting co-author as many times as you like. The organizing committee will group accepted individual submissions into paper or poster sessions.

The submission closes: 9th of February 2018.



GUIDELINES FOR PROPOSALS

1. Round tables (pre-conference only):

Round table sessions offer opportunities for a more discursive exploration of research issues. This is the place to present and discuss emerging data, or to solve a research issue or problem. We aim to match experienced researchers and newcomers with similar interests so that participants can explain, discuss, and get feedback on their research in small groups. A round table session will last 120 minutes.

The proposal should consist of:

- Preliminary title and abstract of the project as “work in progress” (500 words, incl. ref.),
- 3 keywords
- About three questions to be discussed with the audience

2. Symposia proposals:

Symposia will consist of three papers from three different countries and a discussant. Each paper will be allocated 20 minutes maximum for presentation (including discussion), and the same for the discussant (We are also open for innovative ideas – please contact us if you wish to organize your symposium in a different way).

The proposal should consist of:

- Title and abstract of the whole symposium (300 words)
- 3 keywords
- Title and abstract of each paper (500 words, incl. ref.)
- Structure of the symposium

3. Paper proposals:

Each session will comprise three papers, which will be thematically grouped by the organizing committee. Each paper will be allocated 20 minutes for presentation and 10 minutes for discussion following each paper. The proposal should consist of:

- Title and abstract of the paper (500 words, incl. ref.)
- 3 keywords
- About three questions to be discussed with the audience

4. Poster proposals:

The posters will be thematically grouped by the organizing committee. The proposal should consist of:

- Title and abstract of the poster (500 words, incl. ref.)
- 3 keywords

5. JURE Awards and Keynote Challenge

A JURE member of the SIG 11 will be awarded “Best Paper” and “Best Poster Presentation” during the conference. Furthermore, in order to gather experience as a scholar, a JURE member will get the opportunity to hold one of the three keynotes during the SIG11 conference. The JURE keynote speaker will be selected as follows:

JURE Keynote Challenge

We strongly encourage JURE members particularly of the SIG11 to send in their proposals as keynote speakers. The keynote should be about 45 minutes long (plus 15 minutes for discussion) and focus on the conference theme “Teaching and teacher education for a changing society” and present an innovative study (doctoral thesis or other) in which they participate as researchers. The winner will be invited to present his or her keynote during the conference. Proposals for the JURE keynote, which are not selected but meet the review criteria, will be accepted in a shortened version as paper presentations. The proposal should consist of:

- Title and abstract of the keynote (500 words, incl. ref.)
- 3 keywords
- A working paper: 1500 words (incl. ref.)
- A short CV including academic track record
- A recommendation letter by an expert in the field of teacher education, who is familiar with the candidate, and a member of the EARLI (but not necessarily of SIG11)