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Definition of Coalition:

We get a coalition when two or more decision makers ~~come to~~ work together to ~~form~~ achieve their goals. (preference and identity)

Sometimes it can be hard to fulfill your goals (preferences or identity) by yourselves, and it can be beneficial to form coalition with other decision makers to be better able to fulfill ones goals. As decision makers ~~are~~ are likely to have inconsistent goals (preferences and identities) rather than consistent, its important to consider who you will form a coalition with. Rational decision

Makers should form coalition with a winning coalition. But this doesn't necessarily take place, as some decision makers feel that their goals (preferences and identities) will be better preserved by joining a losing coalition. Decision makers would like their coalitions to be as small as possible, ~~to~~ and still be able to win. The reason for this is that the outcome of the win then will be decided between fewer decision makers.

Making the winning for each decision

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larger. Coalition don't just have positives sides. Each decision maker are likely to ~~bring~~ <sup>have</sup> different preferences and identities. That is they are likely to be ~~that~~ inconsistent. In a coalition ~~o~~ one can't presume that all of your goals (preferences and identities) will be fulfilled, you have to give to get. To which degree ~~one's goals fulfill~~ a decision maker will fulfill his goal could depend on his power. ~~Two~~ Force models of power and exchange models of power, can be used to describe how decision makers can achieve power. In an exchange model of power (which could be most relevant for coalitions, as there are more than one decision maker, and all bring resources to the table) we can for example achieve power by controll of important resources and if we are able to set the rules of the game. A modern example of a coalition could be the war on Iraq, where USA formed a coalition to make war on Iraq (or more ~~precisely~~ to remove Saddam Hussein), and to remove the perceived threat of dangerous mass destruction weapons.

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Framing is to understand a situation based on prior knowledge. As decision makers all more or less are different from each other, they will perceive, process and interpret information differently from each other, and thereby also store information differently.

And this is just for the same information which they have been confronted with, ~~not to mention~~ that decision makers also experience different situations. There are therefore no wonder that decision makers differ in their interpretation of problems, perception and processing of information.

Image theory is a theory for decision making that builds a lot on ~~the~~ framing. They divide the frames of the decision maker into three categories:

1. Value Image: This is the value, ethics and moral image (frame) of the decision maker.
2. Trajectory Image: This is the goals of the decision maker.
3. Scenario Images: This is the plans to achieve the decision makers goals.

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Decisions are made according to it the options fit ~~into~~ with the images. This process is called screening. As people probably all differ in their ~~idea~~ value, goal and plan images, there are no wonder different people will make different decisions based on these frames. The ~~decision~~ options doesn't necessarily have to fit perfectly with the ~~opto~~ images. Rather the decision maker has a rejecting threshold, options not conforming to this threshold will be screened away. Sometimes we are left with just one option after the screening process, and we then go for this option, other times decision makers are however left with more than one options. Decision makers then have to evaluate the options again, this time they typically focus on quantity not quality (as they did in the screening process), since the options already ~~are~~ have passed rejecting threshold.

Researchers often refer to frames as schemas or scenarios, while social researchers refer to them as scripts, and personal psychology as stereotypes.

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~~scripts~~ typically Example of scripts can be when we are taking the buss. We in Norway associate taking the buss with going on the buss, pay the buss driver, and then sit down (preferably alone as norwegians are a bit shy). The bus script can be different across cultures, as other countries can have different practices. ~~stereotypes can be~~ ~~perceptions of different~~. We observe that decision makers frequently tries to make situations and information fit with existing frames, that is they look for confirming evidence not disconfirming evidence. For example a manager with a product background will probably see the reduction of sales of a product as a product problem not as a sales problem. There are done a number of experiments to understand how framing works. One experiment asked participants to decide if a seatbelt law should be passed or not. The participants ~~were asked~~ were told ~~that they were~~ to make the decision as public officials or parents. ~~Half of the~~ The participants were given statistical information and a story of a little

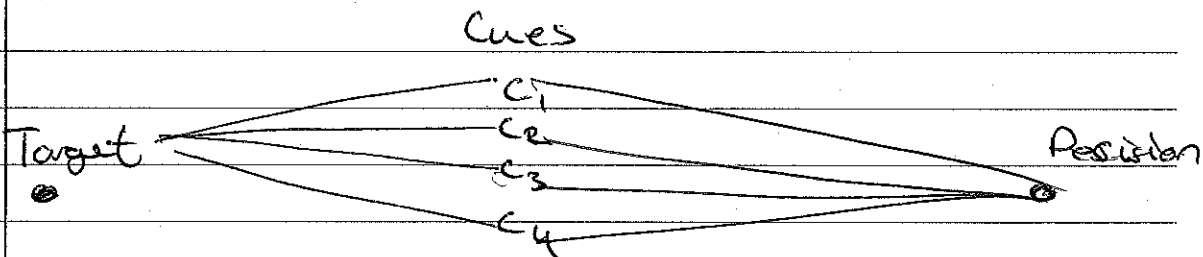
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girl who died without using a seatbelt. The participants who were given public officials role tended to focus on the statistical information when passing the law, while participants who were given parent roles focused on the story. Indicating what frame you use (in this case public official or parent) are important for how decision makers attend to information.

So far we have indicated that each decision maker has his own set of frames. This is true but frames can also be shared. This can amongst others be done by socialization, ~~departmental~~ departmental socialization or organization (frames will be shared inside the different departments).

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Brunswickers lens model is a model of how we perceive the world.



The thinking is that our sensory system constantly give us new ~~is~~ changing information of the world. Humans have ~~and~~ on the other hand a need to make the world a less complex place, we need to make it stable. ~~the~~ Our perception of for example a chair is therefore constant. The lens model can be used in decision making. Imagining a manager who ~~is~~ wants to hire salespeople. He can let the applications be cues, and his way of hiring be the left side (the target), and the ~~best~~ currently best salespeople be the left side (decision). The manager would like to choose salespersons who are better—or at least as good as his current best salespersons. He can look for cues, which

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Supposedly ~~not~~ are important for good salespeople, he can then make a regression analyze to help find this out. there are however problems with this. ~~often~~ Regression analyze ~~stage~~ demands that ~~at~~ there are a linear relationship between cues and ~~sales~~ decision. The problem is that sometimes cues are additive. A cue can make another cue more or less effective at predicting a good salesperson. A solution could be to combine this two cues into one cue.



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Escalation of irrational commitment typically occurs when we have made an investment and we would not like to see this investment going to waste.

Typically, we first make an irrational decision, or at least a decision with an outcome that is not satisfactory. Whether or not a decision is intelligent or not could be evaluated by looking at process or outcome. A decision with a outcome that is not satisfactory could therefore still be viewed as a intelligent decision if we use process to evaluate intelligence but not if we use outcome. An example of an investment like this can be an investment in a company who has underperformed, or in a industry plant who isn't up do date, or the famous swedish company who made mechanical calculators and know faced the treat of electronic calculators. The problem is not ~~the~~ so much that people have made a bad decision, but rather that they continue making

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bad decision. We have a escalation of irrational commitment. Typically decision makers have problems viewing their previous investments as sunk cost ~~maybe be~~. ~~They wish to~~ One explanation is that they wish to avoid waste. They have trouble making new decision without considering ~~what~~ the prior investment.

The correct way of doing decisions should be to search ~~for~~ for the alternative which gives best expected utility without looking what has been done in the past.

In the case of the Swedish mechanical calculator makers it was hard to change the way they make calculators to electronically, because they were the best at making mechanical calculators and had made a lot of investment. Also it could be hard for investors who also participate in a company, to accept that the money they have spent should be viewed as sunk cost, could be because they

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wish to avoid waste, but could also be because investors like these believes that they can turn things around, and therefore continue to make investments in the company (escalation of irrational commitment), only to discover later that they have lost even more money.

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~~Prescriptive theory~~ The decision models that ~~ask~~ the ~~question~~ follow the logic of consequences typically ask four questions when taking decisions:

1. What alternatives are available to us.

2. What consequences are associated with the alternatives.

3. What preferences do I have

4. What decision rule should I use.

The consequences are typically given value in line with what preferences you have for the consequences.

The consequences are then given probabilities.

You then get expected value for each consequence, and you then ~~then~~ move on to add up the expected value of each consequence, so that you get the expected value for each alternative. Most models follow

logic of consequences recognize that you should use a subjective value,

As a rich person given 100\$ will perceive this as less valuable as a poor person getting 100\$ would, leading to the use of expected utility.

Decision makers are then expected to max their expected utility, that is to choose the

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alternative which gives max expected utility.

This rational method of making decisions has lead to critics, as decision makers are constrained by their bounded rationality and that they ~~of~~ satisfy instead of maximizing. Decision makers are not able to attend to every alternative, to understand all of their consequences and to remember all of their preferences. We have problem storing memory, and retrieving it after its stored. Typically its easier to retrieve the memory if its recent and frequent. We typically search for information for decision making as long as the perceived value is greater than the cost. Rational followers have more or less accepted the notion of bounded rationality amongst decision makers. One problem is however that decision makers seem to not follow some fundamental aspect of rationality like Transitivity, summation. Transitivity builds on the notion that decision makers are able "range" consequences. That is they would like a instead of b, ~~then~~ and b instead of c,

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then they should also prefer a instead of. This should also be stable ~~to~~ if one is removed. Reality amongst decision makers however show differently. That the "ranging" not always hold, and that when one thing is removed the "ranging" drops. The summation refer to that you should want ~~the positive~~ the sum more than the different parts. Ex: you more want 50 \$ and soccer ticket than just 50 \$, This has however not always hold true in the real world.

✓ We differentiate between objective probability and subjective probability. Objective probability can be necessary and frequent. Necessary probability could for example be the probability of a dice turning up to be a 6, which should be  $1/6$ .

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frequent probability refer to probability based on the past, for example statistics. This is a probability typical used by insurance companies. Subjective probability is however the decision makers estimate. The problem is that this probability doesn't necessarily conform to objective

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- The reason for this can be many;
- Events that rarely happens we assign to low risk to.
  - When managers have success they typically think that it was they who made the success, and not luck or chance (risk). When they fail they turn it the other way around and think that it was to bad luck. (Just the same way do students think about the exam:))
  - Situations with have severe consequences like plain crashes and nuclear accidents we assign more risk to, then more known existents like car crashes. The reason could be that the plain crashes are more available to us because of media coverage.
  - If we experience an event we typically see this as representative, even though the sample is to small and not random.

~~See~~ Amongst other because of these shortcomings other model based on the prescriptive rational models have been developed. Prospect theory is a theory which builds on

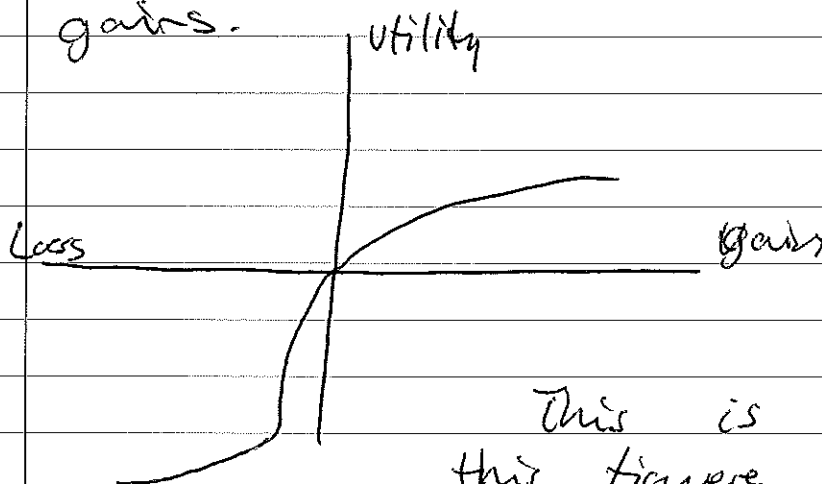
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prescriptive rational models but tries to adapt it more to the ~~behavior~~ actually behaviour of the decision makers. Prospect theory feels that decision makers go through a logic of consequences, they do however introduce some aspects that are different;

1. Wealth: Decision makers are not seen as max expected utility but as having a reference point, which typically is the status quo. Options are evaluated as gains or losses compared this reference point. Decision makers are more satisfied than maximotios.

2. Value: Prospect theory uses decision weights. They recognize that loss is felt more than the equal in gains.



This is showed in this figure where the curve is steeper for loss than for gains. also the figure show that the curve gets



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less steeper when it moves to more gains or a loss, representing that when you're already have gained much more gains will give less utility. ~~to be~~ Rich man perceive 100\$ to be less valuable than a poor person.

3. ~~prob~~ probability: Prospect theory recognize ~~that~~ assign higher probabilities for probabilities under 0.3, while higher for probabilities over 0.3.

Logic of appropriateness also tries to ~~describe~~ ~~prescribe~~ ~~to~~ describe how decision makers make decisions.

The ask three questions.

1. What kind of situation is this.

That is they recognize the situation  
2. What kind of identity should I use in this situation.

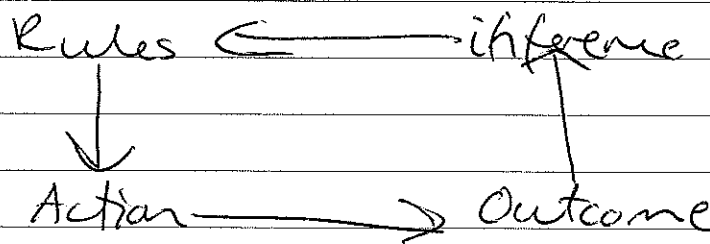
3. What kind of rule should I use.

As other model mentioned this model also builds on framing. When you recognize the situation you make use of prior knowledge to understand this situation. After recognizing the situation you

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should find a identity that is suitable. You then proceed to probe your memory for the right rule to follow.

The rules can be developed (as can identity and recognition) and many believe this could happen in a cycle.



failures in this cycle could lead to rigidity of rules, that its hard to see the connection between action and outcomes. That its hard to retrieve the right rules to the right actions.

Identity can be ~~developed~~ developed by socialisation, deplatformalization and so on.

Time!