EARLI SIG 13 Conference
Moral and Democratic Education, 14 to 17 June 2022
University of Agder, Kristiansand, Norway

Call for papers

The SIG 13 scientific committee and the organizing team warmly welcome you to the University of Agder (UiA), Campus Kristiansand. The SIG 13 conference aims at building relationships and networks among researchers face-to-face and will take place from 15 to 17 June 2022. There will be a social event in the evening of the 14 June 2022 for participants who arrive the day before the conference. We hope that as many participants as possible will attend in person, but digital contributions will also be welcome due to the COVID-situation. The motto of the conference is 'Creating Democratic Societies – Making Democracy Sustainable' with particular attention being devoted to democracy as a challenge for our changing society and parallels being drawn to UN and EU efforts to shape a more sustainable, safer and better world for all. However, contributions are not limited to this motto. We welcome all research related to SIG 13 'Moral and Democratic Education'.
Young researchers are especially invited to participate and join the JURE network, and we encourage experienced researchers to include their doctoral students. For further information, please visit our website uia.no/sig13. We look forward to your participation!

On behalf of the Organizing Team,
Inger Marie Dalehefte
University of Agder, Kristiansand (Norway)
Conference convener

International Organizing Committee:
Eveline Gutzwiller-Helfenfinger - SIG 13 Coordinator
University of Duisburg-Essen (Germany) and University of Fribourg (Switzerland)

Inger Marie Dalehefte - SIG 13 Coordinator, University of Agder (Norway)

Lene Cherize Sirevåg Haugland - JURE Coordinator, University of Agder (Norway)

PRESENTATION FORMATS

The conference accepts proposals for posters, paper presentations and symposia. All active participants need an EARLI account (co-authors do not). All submissions should be anonymous to ensure a fair review process. Please do not include your name in your abstract.

Each *paper session* will comprise three papers, which will be thematically grouped by the organizing committee. Each paper will be allocated 20 minutes for presentation and 10 minutes for discussion following each paper.

Symposia will consist of three papers and a discussant. Each paper will be allocated 20 minutes for presentation (including discussion) and the same for the discussant (we are however open for innovative ideas – please contact us if you wish to organize your symposium in a different way).

The *posters* will be thematically grouped by the organizing committee. We kindly ask the authors to be present in the poster session slot and to prepare a 2-3-minute presentation of their poster on request from the audience. A poster can show «work in progress», if no data available yet. We recommend preparing A4 handouts.

In accordance with EARLI policies, you may not present more than two proposals. In addition, you may act once as the chair of a symposium and once as discussant, for a total of four appearances. You may participate as a non-presenting co-author as many times as you like.

The conference program will avoid timetable conflicts for presenting authors, chairpersons and discussants but not for co-authors.

Submission closes on 28 February 2022. Proposals can only be submitted through the conference website: uia.no/sig13. Submissions via email will not be processed.

We require experts for the review process and encourage participants to sign up for this purpose in the submission process!

Requirements for a symposium:

An abstract of 100-250 words providing information regarding the aims, the scientific and educational relevance of the symposium.

- 3 keywords
- The title of the symposium, the title of the three presentations with the name and affiliation of each author, and how the symposium is to be structured.
- The name of the chair and the name of the discussant.
- In addition, each presenter must meet the criteria of an individual presentation.
- All your active participants (i.e. presenting author, chair and discussant) need an EARLI account. Co-authors do not need an EARLI account and their names, contact details and affiliation can be entered manually by the submitter.

Requirements for an individual paper presentation:

- A 100-250-word abstract for each presentation.
- An extended summary of 600-1,000 words (incl. references), detailing the aims, methodology, findings, and theoretical and educational significance of the research.
- 3 keywords
- Presenting authors need an EARLI account. Co-authors do not. Their names, contact details and affiliation can be entered manually by the submitter.

Requirements for an individual poster presentation:

- A 100-250-word abstract for each presentation.
- An extended summary of 600-1,000 words (incl. references), detailing the aims, methodology, findings (or expected outcome, if no data available yet), and theoretical and educational significance of the research.
- 3 keywords
- Presenting authors need an EARLI account. Co-authors do not. Their names, contact details and affiliation can be entered manually by the submitter.

Symposium
1) Relevance to the EARLI domain of moral and democratic education
2) Significance for theory, practice and policy
3) Relevant background information (theoretical/empirical/other)
4) Organization and coherence of the entire symposium
5) Evidence of how this symposium will contribute to the research field
6) The overall quality and scientific originality

Each paper in a symposium will also be reviewed as an individual paper using the criteria outlined above.

Empirical paper/poster
1) Relevance to the EARLI domain of moral and democratic education
2) Significance for theory, policy and practice
3) Relevant background information (theoretical/empirical/other)
4) Aims and research questions
5) Research design (qualitative/quantitative/mixed) and method (context, participants, data sources, sampling, procedure, ethical issues)
6) Clarity of results and conclusions (Poster only: expected results, if no data available)
7) The overall quality and scientific originality

Theoretical paper/poster
1) Relevance to the EARLI domain of moral and democratic education
2) Significance for academic debate
3) Relevant background information (theoretical/empirical/other)
4) Embeddedness in the relevant literature
5) Clarity and robustness of theoretical argument
6) The overall quality and scientific originality