Student evaluation of courses – checklist
Approved by the Academic Affairs Committee 7 June 2018

The checklist is to be used as the basis for a dialogue-based evaluation between the person responsible for the course and the student representative, and as the starting point for choosing questions for digital surveys.

1. Academic content and learning outcomes
   • Connections between learning outcomes, teaching-/working methods and assessment methods
   • Level/difficulty (especially in courses with participation from different student groups)
   • Updated and relevant learning outcomes

2. Teaching – and working methods
   • Quality and scope of teaching
   • Quality and scope of feedback during the course
   • Quality and scope of academic supervision
   • Use of digital tools

3. Learning environment
   • Social and academic environment among the students
   • Student and course teacher environment

4. Workload and individual effort
   • The students' role in the learning process
   • Student attendance and preparations for organised teaching
   • Number of hours devoted to the course

5. Information and administrative support
   • Information about the course (teaching-/semester schedule, syllabus etc.)
   • Access to materials on the reading list and secondary literature
   • Access to ICT – resources and other kinds of administrative support

6. Other