

In the first two seminars in 2004 we have met the overall aim of the project. The design shows that inquiry into teaching, and teachers work, plays an important part of the study. Much of the data which we collect will open for investigation into teaching and teachers: notes from workshops, from teacher groups, from teacher's lessons, observations from classrooms, video recordings, audio recordings, longitudinal instruments and so on.

What can we expect to find in this data? What are we looking for? I will expose some recent studies on teaching and teachers and analyse what other researchers have found. Can we learn from other studies? How do we perceive teachers' professional development? A tentative model will be presented.